

Hellenic Ministry of Education, Research & Religious Affairs



Attractiveness of VET

EQAVET PLA

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EOPPEP

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The National Context

- Despite the difficult economic and social situation in Greece, the country is committed and makes profound reforms, aiming at creating a high -qualified workforce with qualifications closer linked to the needs of the labor market.
- Vocational education and training issues are a central component of these reforms.
- As part of the modernization and expansion of VET in Greece a new Law (4386/2016,May 2016), has been put in force in order to support the development, implementation and upgrading of its Apprenticeship system, based on the 'dual system' .

The new Apprenticeship System

- The cornerstone of the new Apprenticeship System is the introduction of the optional Post-secondary year - Apprenticeship Class. The Apprenticeship Class belongs to the non-formal educational system and allows EPAL graduates (formal secondary vocational education), as well as former TEE graduates (EPAL equivalent) to participate in a one year apprenticeship.
- This new system is to be established as of the 2016-7 school year, implemented by the Ministry of Education, while altogether EPAL, EK and OAED (through KPA) become responsible for placing students at work.

The new Apprenticeship System

- Within the new structure of EPAL, the Apprenticeship Class option helps to avoid early specialization of students and provides solid general knowledge necessary for the formation of the 'Horizontal or transversal skills', contributes to providing a technological-professional knowledge basis, creates a single model professional school without discrimination against choices, provides more options to graduates and allows them to change choice, contributes to their integration into the labor market, while bringing apprenticeship closer to actual working conditions.

The new Apprenticeship System

Main points of the new legislation:

- Foresee provision of secure and full rights for EPAL graduates studying at the Apprenticeship Class,
- Address operational issues such as avoiding a condition during school and work overlaps within the same day, securing that laboratory courses are implemented exclusively in EPAL and Laboratory Centers by teachers already working there, while this takes place within the school year.

The new Apprenticeship System

Main points of the new legislation:

- Describe conditions under which learning takes place. For example EPAL is responsible for the monitoring and supervision of trainees, EPAL teachers are responsible for supervision, contracts are obligatory, rights of learners are guaranteed and OAED's role is determined.

The new Apprenticeship System

- A Joint Ministerial Decree (May 2016) foresees all details regarding the implementation of a Pilot Apprenticeship Class in partnership with regional authorities and businesses



**Thank you
for your attention !**