

Key questions

PLA on VET Teachers Involvement in Quality Management Systems and Quality Assurance Procedures

Vienna, 03-04 October 2016





Teacher Involvement in Quality Management Systems: Why are we interested in this topic?

... 1 ...

- ◉ We work a lot with people who have functions within our quality management system e.g. headmasters , quality managers at school, ...
- ◉ If we ask them about their main challenges in implementing QM the answer is:
The most difficult task is to involve teachers.
- ◉ We don't know enough about acceptance of QIBB by teachers (meta-analysis is starting right now)
- ◉ We are convinced, that teacher involvement is crucial when it comes to successful implementation of QM at provider level.

.....

EQAVET-NRP Project
Vienna

03/04.10.2016

.....



(Some) Teachers seem to be reluctant, when it comes to Quality Management - but why?

... 2 ...

- ⊗ Is it because of a lack of competences?
- ⊗ Is it because they don't see any sense in QM? (bureaucratic, too much work, additional work)
- ⊗ Lack of motivation?
- ⊗ Is it because of fear of control? (individual feedback, fear of standardisation of teaching and learning processes)
- ⊗ Is it because of framework conditions? (e.g. time and resources)

.....

EQAVET-NRP Project
Vienna

03/04.10.2016

.....



What about the system level?

... 3 ...

- Do existing quality management systems sufficiently refer to teachers? How do they address this important target group?
- Do we make clear, what we expect teachers to do when it comes to QM? (teachers roles and responsibilities)?
- How do we ensure, that teachers have the required competences to do their QM tasks?
- How can we support providers (headmasters, quality managers) to do successful teacher involvement?
- How can we ensure, that teachers benefit from QM?

.....

EQAVET-NRP Project
Vienna

03/04.10.2016

.....



Some ideas: Roles and tasks of teachers

... 4 ...

Individual tasks	Tasks within the organisation
Quality assurance of individual learning and teaching processes	Involvement in school quality projects

.....





Required competences of teachers

... 5 ...

	competences	attitudes
PLAN Quality work:	knowledge about curricula and learning objectives	reflectance, be open to change, take responsibility for results,
	knowledge of planning methods	be able to work in a team, willingness to take part in school development
	knowledge of QM Instruments	

.....
EQAVET-NRP Project
Vienna

03/04.10.2016

.....



Required competences of teachers

... 6 ...

	competences	attitudes
DO Quality work:	being able to implement QM-measures to reach goals	reflectance, be open to change, take responsibility for results,
	didactical knowledge	being able to work in a team, willingness to take part in school development
	cooperation in school quality projects	
	documentation of Q-work	

.....
EQAVET-NRP Project
Vienna

03/04.10.2016

.....



Required competences of teachers

... 7 ...

	competences	attitudes
CHECK: Evaluate Quality work	knowledge about evaluation instruments	interest in feedback, reflection of pedagogical actions
	basic skills in statistics	willingness to work continuously in development processes
	taking part in school-wide evaluations	

.....

EQAVET-NRP Project
Vienna

03/04.10.2016

.....



Required competences of teachers

... 8 ...

	competences	attitudes
ACT: Working on improvement	being able to analyse evaluation results	interest in feedback, reflection of pedagogical actions
	taking measures out of evaluation results Work with feedback results communication of evaluation and feedback results	willingness to work continuously in development processes
		reflectance, be open to change, take responsibility for results

.....
EQAVET-NRP Project
Vienna

03/04.10.2016

.....



..... 9

We are happy to exchange our viewpoints with our colleagues from Europe!

.....

EQAVET-NRP Project
Vienna

03/04.10.2016

.....