



OPETUSHALLITUS



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EQAVET –NRP

Austrian EQAVET NRP Project
Peer learning Activity on VET Teachers Involvement in
Quality Systems and QA Procedures

Presentation, NRP Finland

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Osaamisen ja sivistyksen parhaaksi



Decentralised government

- Parliament of Finland
- Ministry of Education and Culture
- Finnish National Board of Education
- **VET providers:** Federation of Municipalities, Municipalities or private organization
- relatively autonomous VET-providers
- providers have been merged to form larger entities (also in the future)
- 134 VET providers (2000: 212 providers)

No inspectorate system in Finland

1) Organisational and financial aspects

- Ministry of Education and Culture
- Finnish National Board of Education
 - Ministry of Education has appointed FNBE to Finnish NRP for QA in VET since from the beginning EQARF
 - Integrated approach: FNBE is responsible for both national QA work and EQAVET activities
 - ⇒ small country, no sense to separate, no resources
- Ministry of Education and Culture and FNBE make a result contact on yearly basis
 - Key activities and results
 - Some financial support for NRP work
 - Last years state grants for QA in VET
 - 2 persons (other duties too) and secretary support



2) Examples of Good Practices from the work of NRPs

- **VET Quality strategy 2011-2020**
 - The provider can choose the methods of quality management and self-assessment.
- **By 2015 the VET providers should have effective quality assurance and quality improvement system / operational system.** (The Parliament)
- Ministry of Education and Culture appointed a committee (key stakeholders) e.g. to prepare a set of criteria for evaluation.
 - 2 secretaries, one from NRP
- **Common criteria** for self – assessment and external evaluation
- **FNBE was responsible for the self-assessment part of the evaluation and the support given to VET providers.**
- A guide, 5 regional workshops and 3 workshops to be familiar with the criteria.
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Examples of Good Practices from the work of NRPs

- ◆ One part of the national external evaluation was self-assessment of VET providers
- ◆ All VET providers have made in 2015 self-assessment based on the common criteria, national evaluation report is ready and now the further development phase of QA systems based on results at VET provider level is going on.
- ◆ All salient findings relating to the quality and impact of VET will be **published.**(QA strategy for VET)
 - Self-assessment results of VET providers were published on the webpage of FNBE.
- ◆ FNBE as Quality Assurance National Reference Point (QANRP) in Finland supports VET providers.
- ◆ Further development of the criteria based on the experience and the reform will start.

Quality Award for VET

- ◆ The Quality Award for VET competition is arranged annually by the Finnish National Board of Education in co-operation with the Ministry of Education and Culture.
- ◆ The Quality Award for VET is granted as part of the performance-based funding of VET.
- ◆ The Quality Award for VET recognition is based on in advance defined criteria, which form the basis for the self-assessment of the applicants and the site visit made by the Committee.
- ◆ The Committee represents different VET stakeholders like employers, employees, VET providers and experts and student and teacher organizations.
- ◆ During the site visits of 6-7 applicants will be visited.
- ◆ The assessments are based on the EFQM Excellence Model so, that the applicants describe their operations against the nine quality areas.

Quality Award for VET

- ◆ The Ministry of Education and Culture distributes at most four prizes.
- ◆ The prize, which is at least 50 000 euros, is meant for the development-work of the VET provider.

Grants to VET providers for development of quality management

- ◆ Grants are given only to networks of VET providers.
- ◆ In 2015 there were 12 mostly regional networks.
- ◆ National Quality Network for VET
 - Seminars at least twice a year since many years
 - Everyone can join the network.

Others:

- ◆ Different development projects with the VET providers
- ◆ Taking part in EQAVET activities and encourage the representatives of VET providers.



3) How do you (the NRP) reach the regular VET teachers (within these examples)

- ◆ In the self-assessment of the VET providers took part a lot of people.
- ◆ There were site visits during the piloting phase of the evaluation.
- ◆ Feedback from all involved in the piloting, self-assessment and external evaluation was gathered.
- ◆ During the evaluation of QA systems 35 providers were visited.
 - ◆ Interviews of students, teachers, managers and support personat etc.
- ◆ Quality award committee visit yearly 6-7 VET providers .
- ◆ Webpage of FNBE includes a section for QA in VET
- ◆ FNBE has organised a QA seminar since many years (in 2016 about 180 parcipants).
- ◆ One selection criteria for state grants is involvement of staff and students in the project.



Reform of upper secondary VET

- ◆ Status of VET in society will be improved.
- ◆ The Funding system will be based more on performance and outcomes.
- ◆ The structure of VET will be renewed by keeping the various educational paths open.
- ◆ A regionally comprehensive education network will be preserved.
- ◆ Cooperation between VET institutions and working life will be enhanced (e.g. work based learning, development cooperation).
- ◆ Unnecessary overlaps in VET will be eliminated (e.g. recognition and validation).
- ◆ The barriers between VET for young people and adults will be removed.



Reform of upper secondary VET

- ◆ Education providers will be encouraged to intensify their activities.
- ◆ Apprenticeship training will be reformed by easing the administrative and financial burden of employees.
- ◆ Cuts in the funding of VET: 275 MEUR by 2018
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- ◆ Cuts in the funding of VET: 275 MEUR by 2018



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Thank you!



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