

EQAVET

The work of the Dutch NRP

Oktober 2016



European Quality Assurance
in Vocational Education and Training

Content of the presentation

- 1) Organizational and financial aspects
- 2) Examples of Good Practices from the work of the Dutch NRP
- 3) How do the NRP reach the regular VET teachers

Organization

- Executed by CINOP on behalf of the Dutch ministry of education
- CINOP is an independent, (inter)national research, and consultancy enterprise that is specialized in lifelong learning, vocational education & training, adult education and employability.
- 2 permanent workers, 3 additional flex workers

Aims of the Dutch NRP

- Stimulating the work of VET providers on quality and quality assurance
- Bringing together stakeholders around quality assurance
- Translating new insights from Europe to the Netherlands/ connecting European and Dutch developments

Organization of the work

- Annual plan
- Approved by the ministry
- 2 formal moments of evaluation
- Informal contact during the year
- Bases on priorities addressed by an advisory group (representatives of the VET-providers, student union, the organization for education and labour market, inspectorate, trade union and the ministry)
- 3 main activities: activities in Europe, activities in the Netherlands, communication and information
- Budget from the Dutch ministry is €140.000,-

Activities

3 types of activities:

- Activities in Europe e.g. the annual forum, PLA's, expert meeting, working groups
- Activities in the Netherlands e.g. workshops, surveys, discussion groups, developing tools, expert meetings
- Communication and information e.g. website, newsletter, reports

Current focal points

- Strengthening quality culture
- Peer review, stimulating a culture of learning
- Student involvement in quality
- Quality assurance of work based learning

GP 1: expert meeting quality culture

3 day expert meeting about quality culture with representatives of all levels of the VET system

Aim: define what is quality culture, how it contributes to quality and how it can be strengthened

Teacher involvement:

- Teachers were part of the expert group
- Focus is on the level of teachers
- Tools will focus on changes on the level of teachers
- Workshop and pilots for dissemination for teachers, managers and quality staff

GP 2: workshops student involvement

Workshop together with the student union about student involvement in quality

Aim: share good practices about student involvement with quality

Teacher involvement:

- As participants of the workshop

GP 3: bringing together stakeholders

Bringing together stakeholders and working in close cooperation with them

Aim: Strengthen the work of all separated organizations by connecting their work and improving the impact of our work

Teacher involvement

- Working together with the teacher association