

vocational education  labour market

SBB: Cooperation Organisation for Vocational Education, Training and the Labour Market

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Topics to discuss

- VET facts and figures
- the Dutch VET system and SBB
- Involvement of employers
- Quality of WBL



Some VET facts and figures

- 475,000 students (2015)
 - 95,000 work-based, 380,000 school-based
- 40% of the Dutch work force has a VET-diploma
- 489 qualifications (176 qualification files)
- 67 educational institutes
 - 43 regional colleges, 12 agricultural colleges, 12 specialised colleges
- 247,000 accredited training companies
 - 9,500 international firms (80% Europe), 300,000 in-company practical trainers

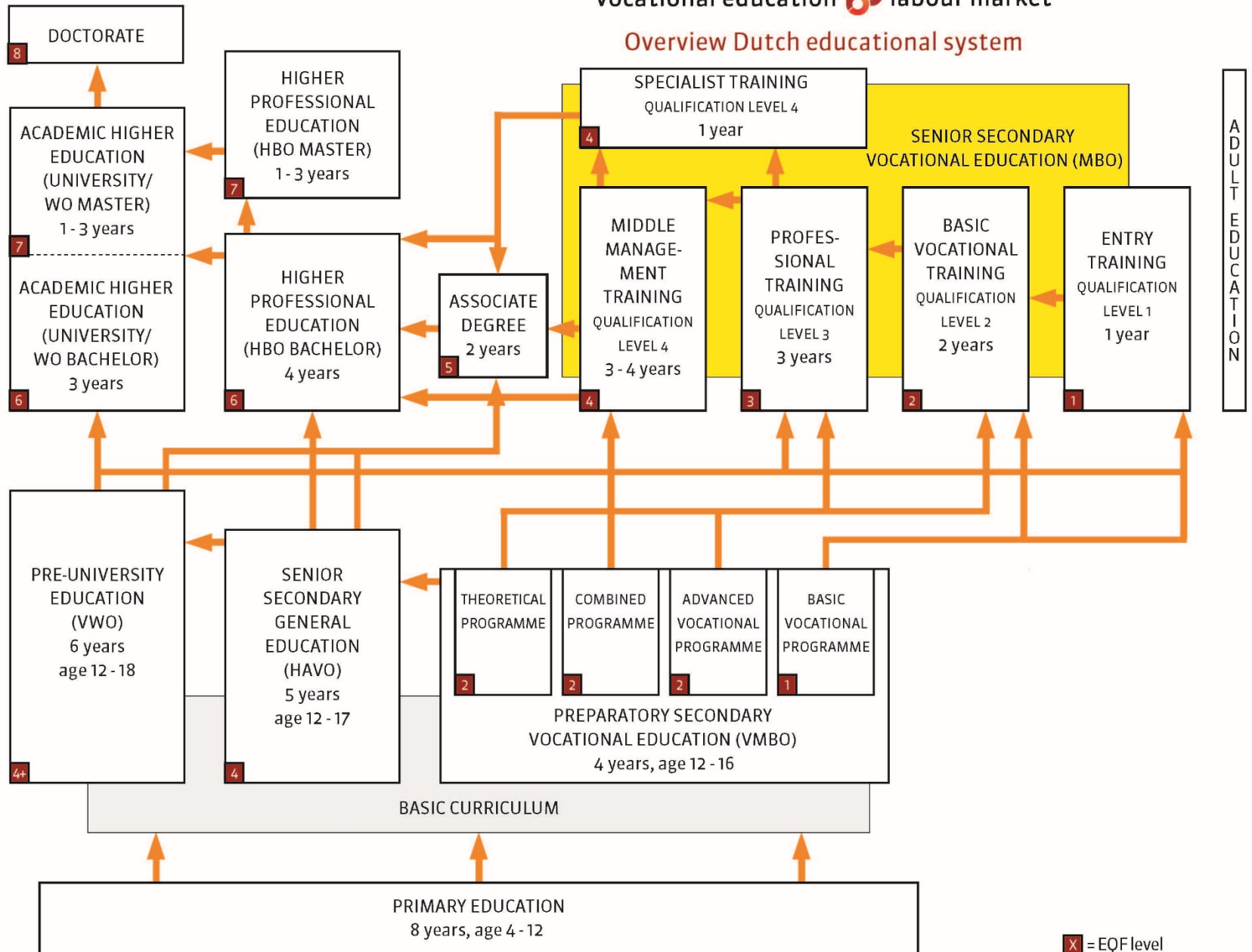


Two pathways

- Two pathways
 - school-based pathway: 20 – 60% practice
 - practice placement agreement (limited compensation)
 - work-based pathway: > 60% practice
 - labour contract with employer (minimum wage)
- The same diploma after both pathways



Overview Dutch educational system



What is SBB?

- Cooperation organisation for Dutch VET-organisations:
 - VET schools
 - Labour market organisations
- Public organisation, funded by Dutch Ministry of Education
- Legal tasks
- Active at different levels:
 - Policy level (national, regional and sectoral)
 - Practical policy implementation



SBB: goals

Within SBB, VET and labour market cooperate at national, sectoral and regional level

- **students** receive the best possible practical training, with prospects for a job
- **companies** can employ the professionals that they need, now and in the future



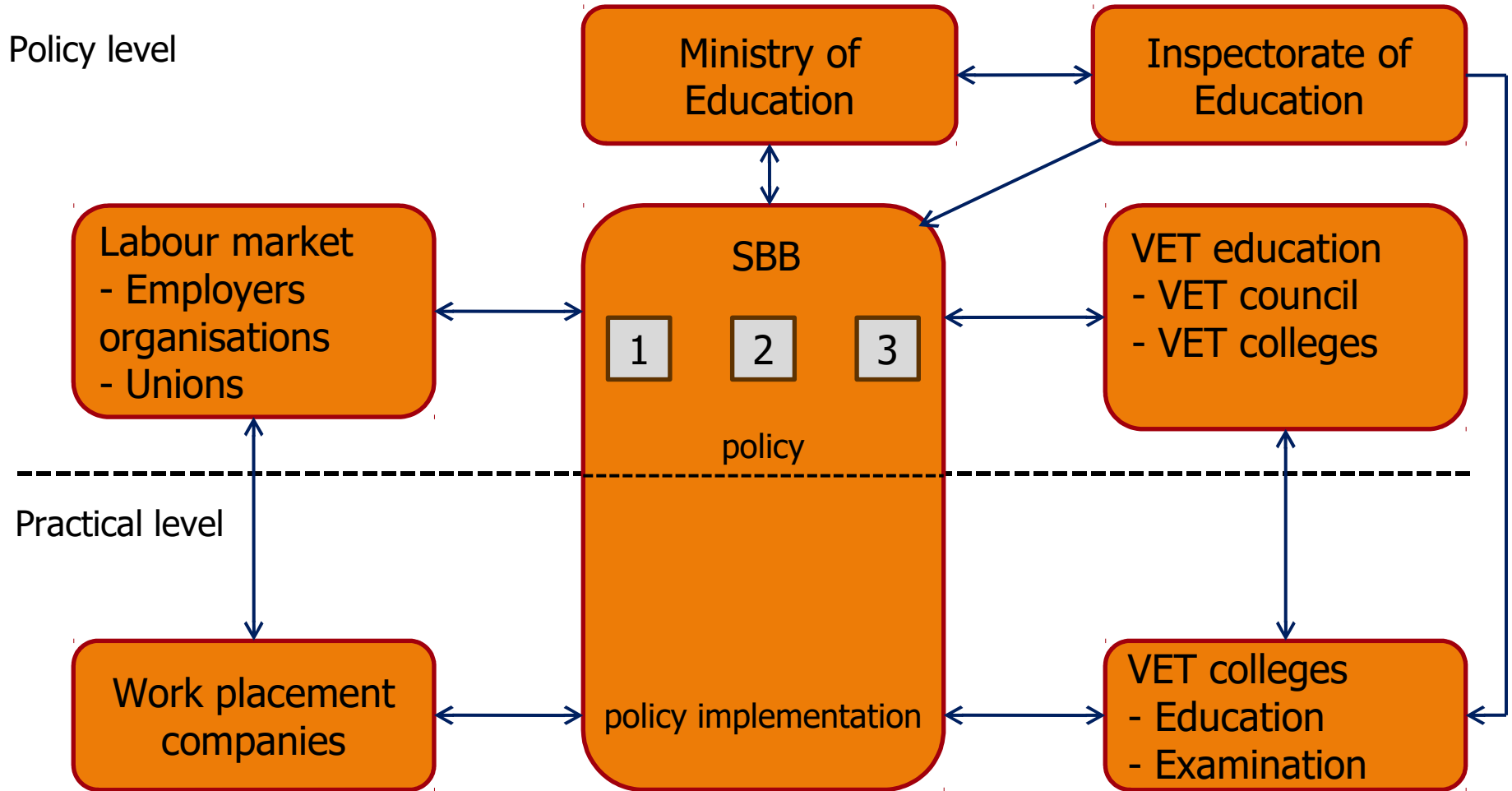
How does SBB work?

Our expertise:

- accreditation, coaching and advice for work placement companies
- maintenance and development of (parts of) qualifications
- research: labour market, work placement and efficiency
- (policy) advice for connecting VET and the labour market



Organisations within Dutch VET



Qualifications and examination

- one structure for both pathways and for all levels
- shared responsibility by VET and labour market
- 'Toetsingskamer': independent quality assurance of the qualifications structure

479.000 students | 176 qualification files | 489 qualifications | 500 optional subjects

What does SBB do?

- develop occupational profiles into qualifications
- maintenance and publication of qualifications and optional subjects
- offer expertise
- teachers' and practical trainers' panel for qualifications
- sectoral examination agreements in exam profiles



Work placement

Indispensable:

- learning in practice
- accredited work placement companies

SBB's tasks

- overview of learning opportunities in work placement companies
- accreditation of work placement companies
- coaching and guidance of work placement companies



Accreditation of work placement companies

- Practice placement protocol between all stakeholders
- SBB checks the following aspects:
 - Safe learning environment
 - Sufficient training opportunities
 - Experienced in-house workplace trainer
 - Willingness to cooperate with VET institute and SBB
- All accredited companies in www.stagemarkt.nl
- Contract between student, company and school
- At least once every four years quality check



Quality of WBL

After accreditation, SBB supports work placement companies to improve WBL on the following subjects:

- Coaching on the job and counseling
- Safety measures
- Learning activities in the company
- Personal guidance
- Organize WBL in companies
- Cooperation company - SBB
- Collaboration company – VET school
- Student appraisal



COOPERATION BETWEEN VOCATIONAL EDUCTAION AND THE LABOUR MARKET



Efficiency

Goals:

- the supply of VET programmes is in balance with labour market demands
- resources are used effectively and efficiently



Four advisory committees (1)

- Qualifications and examination
 - Meeting the demands from the labour market within the qualifications files.
 - Several uses for the qualifications structure (initial education, APL, vocational guidance etc.)
 - Binding agreements on examination.
- Work placement
 - National agreements for all sectors.
 - Work placement contract between the company, the school and the student.



Four advisory committees (2)

- Efficiency within VET
 - Quantitative availability of VET graduates has to match the needs of the labour market, at national and regional level.
- Entry level
 - Match of entry level programmes with the labour market



SBB at sectoral level

Sectoral policy is designed by sectoral committees

- 8 sectoral committees
- advice to SBB general board about legal tasks
- VET and labour market equally represented



Active across borders

- Evaluation of foreign diplomas
- Europass Certificate Supplement
- National Reference Point for VET
- coordinated policy for international work placement



SBB – Department for Credential evaluation

- Evaluation on foreign credentials at the level of preparatory and senior secondary VET
- Professional recognition (Directive 2005/36/EEC)
- Europass Certificate Supplement
- National Reference Point for VET
- Monitoring international VET-developments
- Several projects and sharing of expertise





Do you have any questions?

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